



ASSESSMENT TECHNOLOGY INCORPORATED

A Guide for Galileo[®] K-12 Online Intervention Alert

PURPOSE

This report lists all of the learning standards on a given assessment and displays the percentage of students who have demonstrated mastery of the learning standards. The learning standards listed that do not have 75 percent of students mastering them, will be highlighted in red. Users can easily schedule follow-up assignments and/or quizzes for the learning standards, regardless of degree of student mastery.

GENERATE REPORT

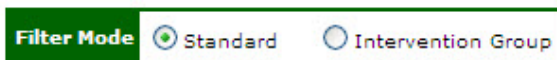
You may run from the **Dashboard** page and the **Reports** tab. When you first log in, click on the .

1. Click the [Dashboard](#) link.
2. Select the **Staff View**, **School** and **Staff**.
(The School and Staff defaults based on your **Settings** page.)

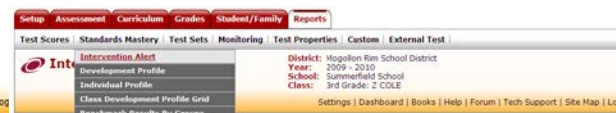


3. Click the [Home](#) tab.

4. Select the **Filter Mode**. If select:
 - **Standard**-verify the **Class**.
 - **Intervention Group**-select the Intervention Group **Library** and the **Intervention Group**.



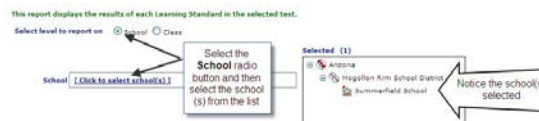
1. Click the **Reports** tab.
2. Click the [Intervention Alert](#) link under **Standards Mastery**.



3. Select the Select the Filter Mode -- **Standard** or **Intervention Group**.
(**Standard** is the default.)

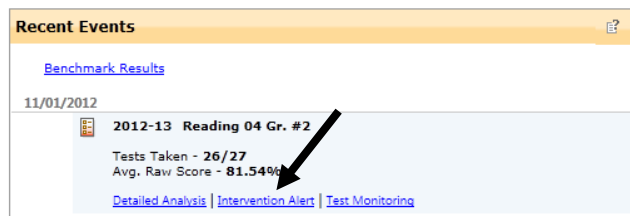


4. If you selected **Standard** mode and
 - a. are a District- or School-level level user with access to more than one school, select the **School** radio button and then the **School(s)** for which you want to generate a report.

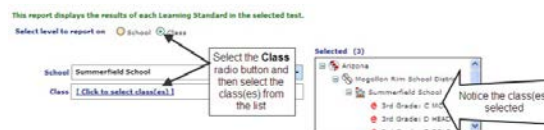


- b. are a District- or School-level user and want to run the report at the class level, select the **Class** radio button and then the **Class(es)** for which you want to generate a

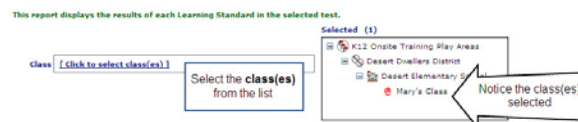
- Click the Intervention Alert link under "Recent Events."



report.



- have access to multiple classes, select the **Class(es)** for which you wish to generate a report.



- If selected **Intervention Group** mode, select the Intervention Group **Library** and **Group**.

- Select the **Library** and **Test**.
- Click the **Run Report** button.

RESULTS

You have the option to check standards and create quizzes or schedule assignments, or drill down to Class-level information.

Aggregate View

Legend		Individual schools; drill down to Class-level							
<input checked="" type="checkbox"/> At least 75% of students have taken test. <input type="checkbox"/> Less than 75% of students have taken test. <input type="checkbox"/> Less than 75% of students have met the learning standard based on test results.		Question count	Cottonwood Elementary School	Dayton Elementary School	Farmview Elementary School	Riverview Elementary School	Silver Springs Elementary School	Yerimonton Elementary School	Selected Schools
Test: 2013-14 ATI Demo Math 05 Gr. #1		Demonstrated Mastery Of Learning Standards							
<input type="checkbox"/> CC-5.OA.1 Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols. [From the cluster: Write and interpret numerical expressions].		10	32.69%	23.68%	14.04%	20.43%	30.23%	21.21%	23.54%
<input type="checkbox"/> CC-5.OA.2 Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them. For example, recognize that $3 \times (18932 + 921)$ is three times as much as $18932 + 921$, without having to calculate the indicated sum or product.		10	42.31%	21.05%	24.56%	33.33%	29.07%	33.33%	30.45%
<input type="checkbox"/> CC-5.NBT.1 Recognize that in a multi-digit number, a digit represents ten times as much as its neighbor to the right and 1/10 of what it represents to the left. Understand the place value system.		10	46.15%	44.74%	42.11%	44.74%	44.74%	44.74%	44.74%
<input type="checkbox"/> CC-5.NBT.2 Explain patterns in the number system by multiplying a number by powers of 10, and dividing by a power of 10. Use whole-number powers of 10. [From the cluster: Understand the place value system].		3	36.54%	17.11%	17.54%	18.28%	19.77%	19.77%	19.77%
<input type="checkbox"/> CC-5.NBT.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models. [From the cluster: Perform operations with multi-digit whole numbers and with decimals to hundredths].		3	44.23%	43.42%	52.63%	58.06%	48.84%	58.59%	51.84%

[Quiz Builder...](#)

[Assignments...](#)

[print CSV \(Excel-compatible format\)](#)

