

What are the expectations for writing from the Common Core?

Standard narrative prompts (from state tests)	CCSS performance tasks (from ELA App. C)	Consortia narrative prompts
—Rely completely on imagination and personal experience	—Turn reading standards into writing tasks —Focus on one standard at a time	—Use established story elements and add imagination —Require application of many reading standards at once
<p>A kangaroo can hop as fast as a slow-moving car. Imagine you can hop like a kangaroo for one day. Write a story to tell what happens, how you feel, and how you return to normal.</p> <p>Write about a time you did something exciting. Give enough details in your writing to show what you did and why it was exciting for you.</p> <p>One day while you are out on a walk with a dog, the dog suddenly starts talking about where he used to live and how he would like to visit that place again. Write about what happens that day.</p> <p>“Mary Is Always Right” is about trading. Write a story about two people who make a trade.</p>	<p>Students <i>explain</i> the selfish behavior by Mary and make <i>inferences</i> regarding the impact of the cholera outbreak in Frances Hodgson Burnett’s <i>The Secret Garden</i> by <i>explicitly referring to details and examples from the text</i>. [RL.4.1]</p> <p>Students <i>describe how the narrator’s point of view</i> in Walter Farley’s <i>The Black Stallion</i> <i>influences how events are described</i> and how the reader perceives the character of Alexander Ramsay, Jr. [RL.5.6]</p> <p>Students <i>summarize</i> the plot of Antoine de Saint-Exupery’s <i>The Little Prince</i> and then reflect on the <i>challenges</i> facing the <i>characters in the story</i> while employing those and other <i>details in the text</i> to discuss the value of inquisitiveness and exploration <i>as a theme of the story</i>. [RL.5.2]</p>	<p>In the passage, the author developed a strong character named Miyax. Think about Miyax and the details the author used to create that character. The passage ends with Miyax waiting for the black wolf to look at her.</p> <p>Write an original story to continue where the passage ended. In your story, be sure to use what you have learned about the character Miyax as you tell what happens to her next. (PARCC, 6th grade)</p> <p>The following is the beginning of a story that a student is writing for a class assignment. The story needs more details and an ending. Read the beginning of the story and then complete the task that follows.</p> <p>Write an ending for the story by adding details to tell what happens next. (SMARTER BALANCED 3-5th grade)</p>