



ASSESSMENT TECHNOLOGY, INCORPORATED

A Guide for Galileo® K-12 Online Teaching Dashboard: Recent Events

PURPOSE

The *Recent Events* widget on the **Teaching View** of the **Dashboard** page allows teachers a single page to access assessment results. There are links to three assessment reports (*Detailed Analysis*, *Intervention Alert*, and *Test Monitoring*) and a link to the **Benchmark Results** page.

ACCESS

1. Click the Dashboard link.



2. Select the **Teaching View**.
3. If necessary, select the **School**.
(This information defaults from the **Settings** page.)



4. Select the Filter Mode -- **Standard** or **Intervention Group**.
(**Standard** is the default.)

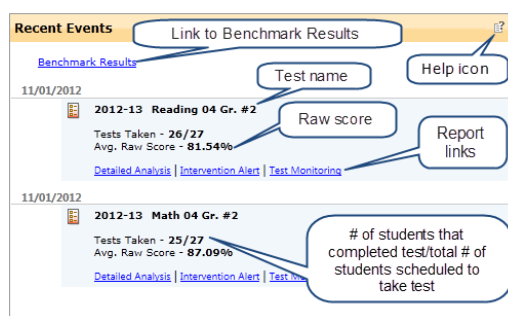


5. If you selected **Standard**
 - a. and are a District- or School-level user, use the dropdown filed to **Class Filter by Teacher** field to select the teacher.
 - b. Verify the **Class**.
- OR -
6. If you selected **Intervention Group**, select the Intervention

Group **Library** and the **Intervention Group**.

WIDGET INTERPRETATION

The left side displays recent test events.



Displayed are the:

- a. Number of students who completed the test / total number of students scheduled to take the test,
- b. Average Raw Score, and
- c. Links to benchmark and formative reports (*Detailed Analysis*, *Intervention Alert*, and *Test Monitoring*)

BENCHMARK RESULTS

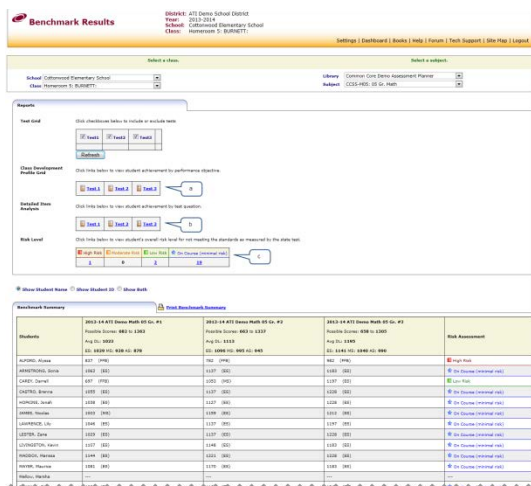
Benchmark Results



can be also accessed from the "Risk Level Summary" widget.

Click the Benchmark Results link.

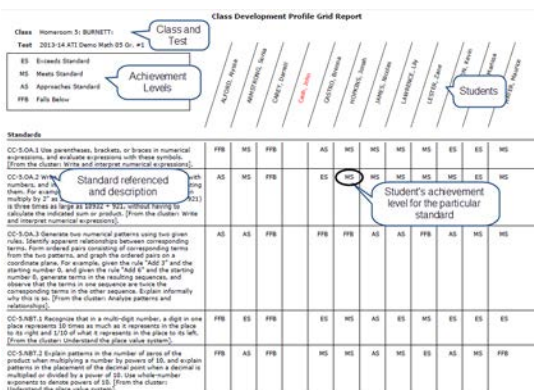
create intervention groups based on how students did on each test item.



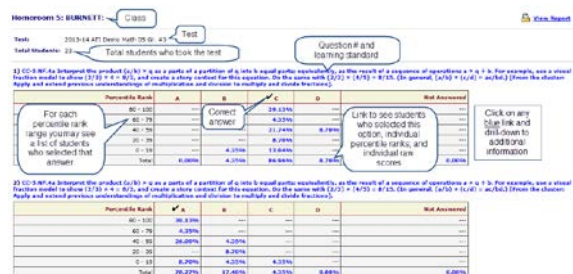
Place a checkmark by clicking or unclicking the **test** you wish to view/not view and click the *Refresh* button.

a. *Class Development Profile Grid -*

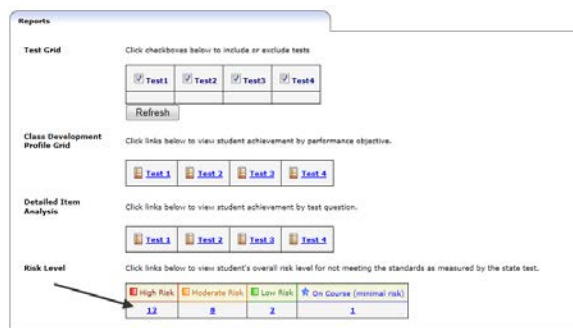
This report helps teachers create intervention groups based on how students did on each standard measured. This report lists the achievement level of each student on each standard that was tested on the selected test.



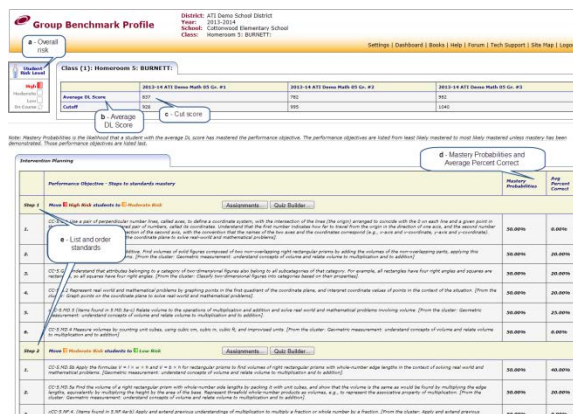
- b. Detailed Item Analysis – This report presents the standard each question measures and the percentage of students who selected each answer option. It will also display the percentage of students in each percentile rank range who selected each answer option. This report helps teachers



c. Risk Level – This report helps teachers create intervention groups based on student's risk levels.



Additionally, the report will identify learning standards and specific students that teachers can target for instruction. Click the [risk level number](#) to access the **Group Benchmark Profile** page.



BENCHMARK SUMMARY TAB

[illegible]

In the Benchmark Summary tab,
displays:

- a. Each benchmark assessment given. The range of possible scores will be shown, the average Developmental Level (DL) score for the class of students, and the cut score students need to have obtained in order to be classified into various levels of performance (e.g., Approaches, Meets, Exceeds).
- b. Each student's raw score on the assessment until the Item Analysis Theory (IRT) analysis is performed by ATI. Once IRT is performed then the user will see each individual student's Developmental Level (DL) score on the test and what achievement level he or she is in. Placing your mouse over a student's score will result in a pop-up image that represents the student's percentile rank and the student's raw score.
- c. Each student's overall risk assessment for not passing the state standardized test. This assessment is based on the results of all tests shown.

Click the [Detailed Analysis](#), [Intervention Alert](#), or [Test Monitoring](#) link.

- a. *Detailed Analysis:* This report presents the standard each question measures and the percentage of students who selected each answer option. It will also display the percentage of students in each percentile rank range who selected each answer option. This report helps teachers create intervention groups based on how students did on each test item.

Homework 5: BURNETT Khan Academy

Class

Test

Test: 2013-14 471 Deane-West-05-01

Total Students: 22 Total students who took the test

Question # and
learning standard

Q3 (3-8-M7) An isolated product ($n \times n$) is a matrix of n cells (equal grid dimensions) as the result of a sequence of operations $a \times b \times c$. For example, use a visual fraction model to show $(1/3) \times (1/2) \times (2/3)$, and create a story context for the problem. Use the same with $(1/2) \times (1/3) \times (2/3)$. (See general: $(a/b) \times (c/d) \times (e/f)$) [From the visual fraction and several percent representations]

Percentile Rank	A	B	C	D	Not Answered
80 - 100			28.571%		
60 - 79		4.762%	4.762%		
40 - 59			21.429%	8.571%	
20 - 39			8.571%		
0 - 19		4.762%	11.429%		
Score	0.000%	0.000%	58.586%	8.571%	0.000%

For each percentile rank, write a story context for the students who selected that answer.

Link to see students who selected this option, individual percentile ranks, and individual raw scores

Click on any link and drill down to additional information

Q3 (3-8-M7) An isolated product ($n \times n$) is a matrix of n cells (equal grid dimensions) as the result of a sequence of operations $a \times b \times c$. For example, use a visual fraction model to show $(1/3) \times (1/2) \times (2/3)$, and create a story context for the problem. Use the same with $(1/2) \times (1/3) \times (2/3)$. (See general: $(a/b) \times (c/d) \times (e/f)$) [From the visual fraction and several percent representations]

Percentile Rank	A	B	C	D	Not Answered
80 - 100	36.364%				
60 - 79	4.545%				
40 - 59	2.273%				
20 - 39	8.209%	8.209%			
0 - 19	8.209%	8.209%	4.545%		

- b. *Intervention Alert:* Shows the percentage of students who have demonstrated mastery of the learning standards measured on a specific test. The learning standards listed that do not have 75 percent of students mastering them, will be highlighted in red. There is direct access to Quiz Builder and Assignments.

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- c. *Test Monitoring:* This page allows you to monitor student progress on an online test and lock or unlock a student from a test. This report shows how

students answered each test item.



ADDITIONAL INFORMATION

Please refer to the Galileo's Professional Development Forum for detailed reference guides on each of these reports.

