



ASSESSMENT TECHNOLOGY INCORPORATED

A Guide for Galileo® K-12 Online Overview of Benchmark Results

PURPOSE

Benchmark assessment results can be accessed from several pages within Galileo®. Benchmark results are found on the **Benchmark Results** page, providing you with each student's results on each benchmark assessment. This page provides links to three different reports (*Class Development Profile Grid, Detailed*

Item Analysis, and Risk Level) that are helpful to teachers when planning instruction as well as the Benchmark Summary tab. The *Instruction Performance Tracker* report found on the **Dashboard** page provides you with results for multiple benchmark tests.

ACCESS BENCHMARK RESULTS PAGE

The **Benchmark Results** page displays each Benchmark Assessment, possible scores, average Developmental Level Score, cutoff score, each student's raw score, individual student's Developmental Level Score, and student's overall risk assessment. You may access the Benchmark Results from the **Dashboard** page and the **Reports** tab. When you first log in, click on the ...

1. Click the **Dashboard** link.



2. Select the **Staff View, School** and **Staff**. (The School and Staff defaults based on your **Settings** page.)



3. Click the **Home** tab.

4. Select the **Filter Mode**. If select:

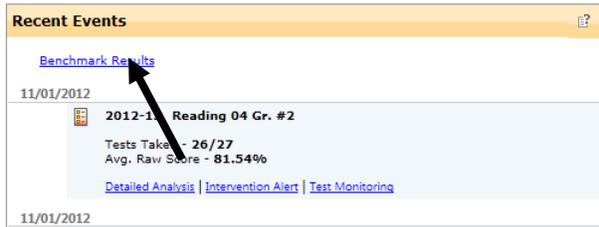
- **Standard** - Verify the **Class**.
- **Intervention Group** - Select the Intervention Group **Library** and the **Intervention Group**.

1. Click the **Reports** tab.

2. Click the **Benchmark Results** link under **Test Sets**.

3. Proceed to step 6.

- Click the [Benchmark Results](#) link under "Recent Events."



Please note you may click on the [View Benchmark Results for Student Risk Levels](#) link in the *Class Risk Level Summary* widget.

- Select the **School**.
- Select the **Class**.
- Select the test **Library**.
- Select the test **Subject**.

Select a subject.

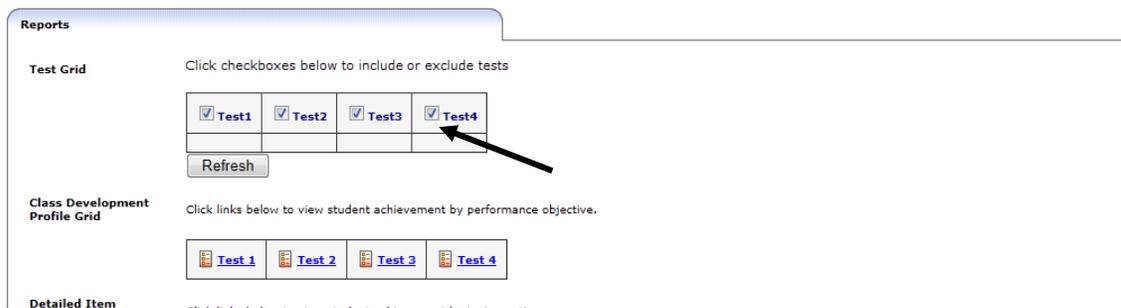
Library

Subject

- The **Benchmark Results** page contains two tabs: [Reports](#) and [Benchmark Summary](#).
- On the [Reports](#) tab, place a checkmark in the **Test Grid** tests and click on the **Refresh** button. Unchecked tests are excluded from the selected reports.



Carefully select the appropriate tests. This is especially important when looking at the Risk Assessment (Risk Level) information.



12. Click on the appropriate link in the Reports tab. The report opens in a new window.

View Student Name/ID

Select the appropriate radio button to show the Student name, student ID, or both.

Students	2013-14 ATI Demo Math 05 Gr. #1 Possible Scores: 682 to 1363 Avg DL: 1023 ES: 1029 MS: 928 AS: 878	2013-14 ATI Demo Math 05 Gr. #2 Possible Scores: 663 to 1337 Avg DL: 1113 ES: 1096 MS: 995 AS: 945	2013-14 ATI Demo Math 05 Gr. #3 Possible Scores: 658 to 1305 Avg DL: 1195 ES: 1141 MS: 1040 AS: 990	Risk Assessment
ALFORD, Alyssa	837 (FFB)	782 (FFB)	982 (FFB)	High Risk

Benchmark Summary Tab

Students	2013-14 ATI Demo Math 05 Gr. #1 Possible Scores: 682 to 1363 Avg DL: 1023 ES: 1029 MS: 928 AS: 878	2013-14 ATI Demo Math 05 Gr. #2 Possible Scores: 663 to 1337 Avg DL: 1113 ES: 1096 MS: 995 AS: 945	2013-14 ATI Demo Math 05 Gr. #3 Possible Scores: 658 to 1305 Avg DL: 1195 ES: 1141 MS: 1040 AS: 990	Risk Assessment
ALFORD, Alyssa	837 (FFB)	782 (FFB)	982 (FFB)	High Risk
ARMSTRONG, Sonia	1063 (ES)	1183 (ES)	1197 (ES)	On Course (minimal risk)
CAREY, Darrell	697 (FFB)	1197 (ES)	1228 (ES)	Low Risk
CASTRO, Brenna	1055 (ES)	1228 (ES)	1228 (ES)	On Course (minimal risk)
HOPKINS, Jonah	1038 (ES)	1228 (ES)	1228 (ES)	On Course (minimal risk)
JAMES, Nicolas	1003 (MS)	1212 (ES)	1212 (ES)	On Course (minimal risk)
LAWRENCE, Lily	1046 (ES)	1197 (ES)	1197 (ES)	On Course (minimal risk)
LESTER, Zane	1029 (ES)	1228 (ES)	1228 (ES)	On Course (minimal risk)
LIVINGSTON, Kevin	1107 (ES)	1183 (ES)	1183 (ES)	On Course (minimal risk)

Class Development Profile Grid Report

This report helps teachers create intervention groups based on how students did on each standard measured. This report lists the performance level of each student on each standard that was tested on the particular test.

Class Development Profile Grid Report

Class 3rd Grade: Z COLE
Test 06-07 GCSD 3 Gr Math #3

	ATKINSON, Shaun	BURCH, Erik	CROSS, Billy	DUKE, Nicholas	FERNANDEZ, Ashleigh	GARRETT, Jillian	HARRIS, Kelly	HUGHES, Sydney	INGRAM, Jamariah	JOWNER, Preston	KELLY, Enrique
Standards											
M03-S4C4-04. Measure a given object using the appropriate unit of measure - length: centimeters, millimeters, meters, kilometers - capacity/volume: liters - mass/weight: grams.	MS	MS	FS	MS	FS	MS	MS	MS	FS	MS	MS
M03-S4C4-05. Record temperatures to the nearest degree in degrees Fahrenheit and degrees Celsius as shown on a thermometer.	MS	MS	MS	MS	MS	MS	MS	MS	MS	MS	MS
M03-S4C4-08. Compare the length of two objects using U.S. customary or metric units.	FS	MS	FS	MS	FS	FS	MS	MS	MS	MS	MS
M03-S4C4-09. Determine the perimeter using a rectangular array.	MS	MS	MS	MS	MS	MS	MS	MS	MS	MS	MS
M03-S5C1-01. Discriminate necessary information from unnecessary information in a given grade level appropriate word problem.	MS	MS	MS	MS	MS	MS	MS	MS	MS	MS	MS
M03-S5C2-01. Draw conclusions based on existing information. (e.g., "All students in Ms. Dean's 1st grade class are less than 7 years old. Rafael is in Ms. Dena's class. Conclusions: Rafael is less than 7 years old.")	FS	MS	FS	MS	FS	FS	MS	FS	MS	MS	FS

Detailed Item Analysis Report

This report presents the standard each question measures and the percentage of students who selected each answer option. It will also display the percentage of students in each percentile rank range who selected each answer option. This report helps teachers create intervention groups based on how students did on each test item.

3rd Grade: J LANDRY **Class**

Test: 06-07 ATI Benchmark Series 03 Gr. Reading #2 **Test**

Total Students: 21 **Total students who took the test**

1) R03-S1C6-05. Extract information from graphic organizers (e.g., webs, Venn diagrams, flow charts). **Question # and Standard**

Percentile Rank	Correct answer	B	C	D	Not Answered
80 - 100	23.81%	---	---	---	---
60 - 79	19.05%	---	---	4.76%	---
40 - 59	4.76%	---	---	---	---
20 - 39	4.76%	4.76%	4.76%	---	---
0 - 19	4.76%	---	---	---	---
Total	28.56%	9.52%	9.52%	9.52%	0.00%

2) R03-S1C4-06. Determine the meaning of common synonyms, antonyms, and homonyms.

Percentile Rank	A	B	C	D	Not Answered
80 - 100	4.76%	9.52%	---	9.52%	---
60 - 79	4.76%	4.76%	14.29%	9.52%	---
40 - 59	4.76%	---	4.76%	---	---
20 - 39	4.76%	---	---	9.52%	---
0 - 19	4.76%	4.76%	9.52%	---	---
Total	23.80%	19.04%	28.57%	28.56%	---

Correct answer

See all students who selected that option, individual percentile ranks and individual raw scores

Click on any blue link and drill-down to additional information

For each percentile rank range you may see a list of students who selected that answer

Risk Level Report

This report helps teachers create intervention groups based on student's risk levels. Additionally, the report will identify learning standards and specific students that teachers can target for instruction.

1. Click on the Risk level link you want to drill down on.

The screenshot shows a 'Reports' interface with four main sections:

- Test Grid:** Includes checkboxes for Test 1, Test 2, Test 3, and Test 4, all of which are checked. A 'Refresh' button is located below.
- Class Development Profile Grid:** Includes buttons for Test 1, Test 2, Test 3, and Test 4.
- Detailed Item Analysis:** Includes buttons for Test 1, Test 2, Test 3, and Test 4.
- Risk Level:** Includes a legend for High Risk (red), Moderate Risk (orange), Low Risk (green), and On Course (minimal risk) (blue). Below the legend is a table showing the number of students in each risk category: High Risk (12), Moderate Risk (8), Low Risk (2), and On Course (1). An arrow points to the 'High Risk' category.

2. A new browser window opens to the **Group Benchmark Profile** page and displays the Intervention Planning.

Group Benchmark Profile Page / Intervention Planning tab

This Intervention Planning tab outlines which standards an educator can target to move the student or group of students from one risk level to a lower risk level, such as from Moderate Risk to Low Risk. You can generate assignments (Instructional Dialogs) using the **Assignments...** button and quizzes using the **Quiz Builder...** button.

The screenshot shows the 'Group Benchmark Profile' page for Grand Canyon School District, Summerfield School, 3rd Grade: Z COLE. It includes a 'Student Risk Level' sidebar and a table of performance objectives. Below this is the 'Intervention Planning' tab, which shows a table of performance objectives with columns for Mastery Probabilities, Total Questions, Avg Earned Points, and Avg Percent Correct. Callouts highlight 'Overall risk', 'Average DL score', 'Cut score', and 'Mastery Probabilities, Total Questions, Average Earned Points, Average Percent Correct'.

Performance Objective - Steps to standards mastery	Mastery Probabilities	Total Questions	Avg Earned Points	Avg Percent Correct
Step 1 Move Moderate Risk students to On Course (minimal risk)				
1. R03-S3C3-01. Distinguish fact from opinion in persuasive text (e.g., advertisements, product labels, written communications.)	37.81%	6	1.33	22.22%
2. R03-S3C3-02. Identify persuasive vocabulary (e.g., loaded words, emotional words) used to influence readers' perspectives.	40.97%	6	2.00	33.33%
3. R03-S3C1-01. Identify the main idea and supporting details in expository text.	43.14%	3	1.00	66.67%
4. R03-S1C4-06. Determine the meaning of common synonyms, antonyms, and homonyms.	46.83%	6	3.33	55.56%
Step 2 On Course (minimal risk) - Continue teaching to further reduce risk				
1. R03-S3C1-03. Sequence a series of events in a literary selection.	46.87%	6	1.67	27.78%
2. R03-S2C1-01. Lists and order standards selection.	46.91%	3	1.67	55.56%

Assignment Selection

At each step in the Intervention Plan, you have access to assignments. Clicking on the **Assignments...** button and completing the **Assignments** page, you can automatically generate assignments for each learning standard listed under the step. The assignment will be scheduled for the Intervention Group or a class. Refer to *A Guide for Galileo® K-12 Online Assignments via Benchmark Results* document for directions.

Quiz Builder

At each step in the Intervention Plan, you have access to Quiz Builder. By clicking on the **Quiz Builder** button and completing the **Quiz Builder** page, you automatically generate a 5-item test for each learning standard listed under that step. Additionally, the quiz(zes) will be scheduled for an Intervention Group or a class. Refer to *A Guide for Galileo® K-12 Online Quiz Builder* document for directions.

ACCESS INSTRUCTION PERFORMANCE TRACKER

The *Instruction Performance Tracker* report provides a way for you to track students learning of the standards included on district-wide assessments and displays the mastery probabilities by risk level.

1. Click the [Dashboard](#) link in the gold menu bar in the header.
2. Select the Staff **View**. (District and School view are also options.)
3. Select the school in the **Choose Settings** field.
4. Select the **Staff**.
5. Select **Standard** mode by clicking in the desired radio button.



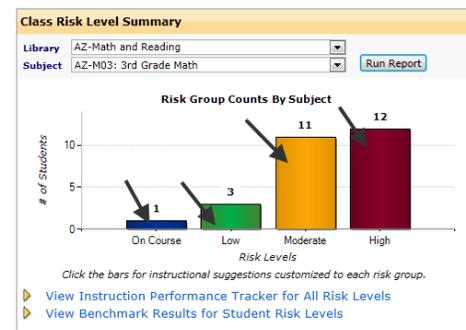
The Instruction Performance Tracker report can only be generated for Standard mode.

6. Use the down arrow on the **Class** field and select the class.

7. Scroll to the **Class Risk Level Summary** widget.
8. If necessary use the down arrow on the
 - a. **Library** field and select the library where the test resides.
 - b. **Subject** field and select the test's subject.
9. Click on the **Run Report** button.



10. Click either the:
 - a. risk level graph bar to view the *Instruction performance Tracker* report for the selected risk level.



- b. [View Instruction Performance Tracker for All Risk Levels](#) link

to view the report for all risk levels.



11. The *Instruction Performance Tracker* report opens in a new window.
12. Click the radio button for the desired **Student Risk Level**.
13. (optional) Uncheck the learning standard you want to exclude from the assignment.
14. Click on the **Assignments** or **Quiz Builder** button.

Assignment Selection

For each standard and Mastery Probabilities category, you have access to assignments. Clicking on the **Assignment** button and completing the **Schedule Assignments** page, you can automatically generate assignments for the selected learning standard. The assignment will be scheduled for the Intervention Group or a class. Refer to *A Guide for Galileo® K-12 Online Assignments via Benchmark Results* document for directions.

Quiz Builder

For each standard and Mastery Probabilities category, you have access to Quiz Builder. By clicking on the **Quiz Builder** button and completing the **Quiz Builder** page, you automatically generate a 5-item test for each learning standard listed under that step. Additionally, the quiz(zes) will be scheduled for an Intervention Group or a class. Refer to *A Guide for Galileo® K-12 Online Quiz Builder* document for directions.